

**Eastwood Primary and Deaf Facility  
Strategic Plan 2017-2020**

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: ..... Rukshana Verzijl 21/12/16	.....[name] ..... [date]	.....[name] ..... [date]
School council: ..... Robert Dark 21/12/16	.....[name] ..... [date]	.....[name] ..... [date]
Delegate of the Secretary: ..... [name] [date]	.....[name] ..... [date]	.....[name] ..... [date]

School vision	School values	Context and challenges	Intent, rationale and focus
Our vision at Eastwood Primary School is to provide a challenging, enriching, safe and supportive environment that develops responsible and resilient individuals.	Honesty Resilience Respect Kindness	<p>The school increased in enrolments over the review period from 307 students in 2013 to 366 in 2016. The school catered for students from Foundation to Year 6, and there were increasing numbers of students with English as an additional language (EAL) background enrolled over the period. The students came from a mid-high socio-economic background and families were from a wide mix of social backgrounds. The EAL students were catered for through a targeted EAL program. The deaf facility was designed to cater for up to 15 students and there were 12 students enrolled in 2016. All students enrolled in the deaf facility were fully integrated into the mainstream classrooms and students were supported by specialist teachers of the deaf (TOD) and their classroom teachers. All classrooms were acoustically designed to cater for hearing impaired students. Students were also provided with one-on-one tuition in the deaf facility.</p> <p>The curriculum had a strong focus on teaching and learning in English and Mathematics based on the Australian Curriculum (AusVELS) and the Victorian Curriculum, and an integrated approach to learning and teaching in other areas of the curriculum including information and communications technology (ICT). The school was working towards eSmart accreditation. Specialist programs included visual arts, performing arts, physical education and the Language Other Than English (LOTE) was Auslan (Australian Sign Language). There was a focus on sustainable futures with the development of an environmental sustainability program that included the development of a kitchen and kitchen gardens, and involvement in the Stephanie Alexander Kitchen Garden Program. Students engaged in a greenies group and parents were also involved.</p>	<p><b>Student Achievement</b> The next level of work will focus on continuing to improve student learning outcomes and ensuring the learning growth of all students in literacy and numeracy. If there is a whole school team approach to curriculum planning and assessment, with agreed research-based classroom delivery instructional practices, then student achievement will improve. In addition to a focus on curriculum planning, instructional practice and assessment a whole school approach to the use of evidence and data, and building the data literacy and practices of every teacher be implemented. This work would be achieved in the context of the professional learning teams (PLT's) and shared leadership across the school.</p> <p><b>Student engagement</b> A whole school approach to student feedback and high expectations of every teacher and staff member is the next level of work in improving student outcomes. There is a need to empower students to have voice and choice in their learning so that student learning and engagement is accelerated. If the capacity of every teacher is built to engage all learners, and there is a systematic approach to challenging goals and effective feedback for every staff member and student, then student learning and engagement will improve.</p> <p><b>Student wellbeing</b> The location of the deaf facility at Eastwood PS is a highly successful model for the true integration of deaf and hearing impaired students, enrolled in the facility and integrated into classrooms across the school. Encouraging community and parent engagement in authentic activity related to the learning, engagement and the wellbeing of all students is the next step in building a truly inclusive school community. If a positive and truly inclusive school community is built, together with a clearly articulated and shared vision, then student achievement, engagement and wellbeing will be enhanced.</p> <p>The work will include the implementation of a whole school approach to strengthen the parents as partners in learning relationships that include reporting and communication, and the refreshing of the vision and values of the school to ensure ownership and visibility for all stakeholders.</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
--	---	----------------------------	--



To increase the percentage of students who achieve twelve months' growth or more in literacy and numeracy annually.

**Excellence in teaching and learning**

- Curriculum planning and assessment
  - Building practice excellence
- Professional leadership**
- Building leadership teams

**Curriculum planning and assessment**

1. Develop a whole school instructional approach to teaching and learning in literacy, numeracy, science and inquiry.
2. Document and implement a guaranteed and viable curriculum based on the Victorian curriculum.

**Building practice excellence**

3. Build a whole school approach to the use of evidence and data, and the data literacy and practices of every teacher.
4. Develop the professional learning teams (PLT's) to focus on student learning, data and evidence to inform the next level of learning.

**Building leadership teams**

5. Build shared leadership across the school.

**NAPLAN**

In literacy and numeracy in Years 3 and 5:

- Increase the percentage of students to reflect LGA means in the top two bands of NAPLAN.

Year 3	2016		2020	
	Band 5	Band 6	Band 5	Band 6
Writing	34.0%	12.8%	38.2%	14.7%
Spelling	23.4%	29.8%	28.6%	30.0%
Reading	29.8%	42.6%	30.0%	45.0%
Numeracy	34.0%	14.9%	35.0%	20.9%
Grammar & Punctuation	27.7%	36.2%	28.0%	36.5%

Year 5	2016		2020	
	Band 7	Band 8	Band 7	Band 8
Writing	15.2%	12.1%	17.2%	13.0%
Spelling	18.2%	21.2%	19.0%	22.0%
Reading	27.3%	27.3%	28.0%	28.0%
Numeracy	18.2%	12.1%	19.0%	13.0%
Grammar & Punctuation	15.2%	18.2%	21.9%	19.0%

- Decrease the percentage of students at or below the National Minimum Standard (NMS).

Year 3	2016		2020	
	Band 1	Band 2	Band 1	Band 2
Writing	0.0%	2.1%	0.0%	2.0%
Spelling	2.1%	8.5%	2.0%	7.6%
Reading	0%	6.4%	0%	4.2%
Numeracy	6.4%	2.1%	1.7%	2.0%
Grammar & Punctuation	2.1%	4.3%	1.7%	3.0%


Year 5	2016		2020	
	Band 3	Band 4	Band 3	Band 4
Writing	0%	6.1%	0%	6.0%
Spelling	0%	0%	0%	0%
Reading	0%	6.1%	0%	6.0%
Numeracy	3.0%	12.1%	1.3%	9.0%
Grammar & Punctuation	3.0%	6.1%	2.4%	6.0%

**Learning Growth**

- Increase the percentage of students achieving high growth on all NAPLAN relative growth assessments from Year 3 to 5.
- Decrease the percentage achieving low growth to below the state for all areas of literacy and numeracy, according to NAPLAN.

Yr 3 to Yr 5	2016		2020	
	Low	High	Low	High
Writing	22.6%	32.3%	20%	35%
Spelling	16.7%	50%	15%	55%
Reading	16.1%	29.0%	15%	30%
Numeracy	22.6%	16.1%	20%	20%
Grammar & Punctuation	36.7%	26.7%	26%	28%



			<p><b>Teacher judgements:</b> Increase the percentages of students above expected levels and decrease the percentages below.</p> <p><b>Literacy</b></p> <table border="1"> <thead> <tr> <th rowspan="2">2016</th> <th colspan="2">Reading &amp; Viewing</th> <th colspan="2">Speaking &amp; Listening</th> <th colspan="2">Writing</th> </tr> <tr> <th>Above</th> <th>Below</th> <th>Above</th> <th>Below</th> <th>Above</th> <th>Below</th> </tr> </thead> <tbody> <tr><td>Prep</td><td>33.3%</td><td>2.0%</td><td>41.1%</td><td>0.0%</td><td>35.3%</td><td>0.0%</td></tr> <tr><td>Yr 1</td><td>36.0%</td><td>0.0%</td><td>22.0%</td><td>0.0%</td><td>34.0%</td><td>0.0%</td></tr> <tr><td>Yr 2</td><td>46.5%</td><td>4.6%</td><td>11.6%</td><td>2.3%</td><td>39.5%</td><td>7.0%</td></tr> <tr><td>Yr 3</td><td>41.7%</td><td>6.3%</td><td>25%</td><td>10.4%</td><td>27.1%</td><td>18.8%</td></tr> <tr><td>Yr 4</td><td>34.8%</td><td>6.5%</td><td>26.1%</td><td>8.7%</td><td>28.3%</td><td>13%</td></tr> <tr><td>Yr 5</td><td>33.4%</td><td>6.0%</td><td>18.2%</td><td>6.0%</td><td>30.3%</td><td>6.0%</td></tr> <tr><td>Yr 6</td><td>33.4%</td><td>5.6%</td><td>22.2%</td><td>0.0%</td><td>25%</td><td>8.3%</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th rowspan="2">2020</th> <th colspan="2">Reading &amp; Viewing</th> <th colspan="2">Speaking &amp; Listening</th> <th colspan="2">Writing</th> </tr> <tr> <th>Above</th> <th>Below</th> <th>Above</th> <th>Below</th> <th>Above</th> <th>Below</th> </tr> </thead> <tbody> <tr><td>Prep</td><td>42%</td><td>1%</td><td>42%</td><td>0%</td><td>38%</td><td>0%</td></tr> <tr><td>Yr 1</td><td>47%</td><td>0%</td><td>25%</td><td>0%</td><td>38%</td><td>0%</td></tr> <tr><td>Yr 2</td><td>50%</td><td>4%</td><td>22%</td><td>2%</td><td>40%</td><td>5%</td></tr> <tr><td>Yr 3</td><td>46%</td><td>4%</td><td>27%</td><td>3%</td><td>30%</td><td>10%</td></tr> <tr><td>Yr 4</td><td>46%</td><td>6%</td><td>28%</td><td>5%</td><td>32%</td><td>10%</td></tr> <tr><td>Yr 5</td><td>42%</td><td>5%</td><td>28%</td><td>5%</td><td>32%</td><td>5%</td></tr> <tr><td>Yr 6</td><td>43%</td><td>5%</td><td>33%</td><td>0.0%</td><td>32%</td><td>5%</td></tr> </tbody> </table> <p><b>Numeracy</b></p> <table border="1"> <thead> <tr> <th rowspan="2">2016</th> <th colspan="2">Measurement &amp; Geometry</th> <th colspan="2">Number &amp; Algebra</th> <th colspan="2">Statistics &amp; Probability</th> </tr> <tr> <th>Above</th> <th>Below</th> <th>Above</th> <th>Below</th> <th>Above</th> <th>Below</th> </tr> </thead> <tbody> <tr><td>Prep</td><td>54.6%</td><td>0.0%</td><td>57.6%</td><td>0.0%</td><td>57.5%</td><td>0.0%</td></tr> <tr><td>Yr 1</td><td>29.0%</td><td>1.6%</td><td>35.5%</td><td>0.0%</td><td>22.6%</td><td>0.0%</td></tr> <tr><td>Yr 2</td><td>37.3%</td><td>2.0%</td><td>43.1%</td><td>2.0%</td><td>23.5%</td><td>2.0%</td></tr> <tr><td>Yr 3</td><td>29.4%</td><td>9.8%</td><td>29.4%</td><td>7.9%</td><td>27.4%</td><td>9.8%</td></tr> <tr><td>Yr 4</td><td>25.5%</td><td>3.9%</td><td>29.4%</td><td>5.9%</td><td>27.5%</td><td>5.9%</td></tr> <tr><td>Yr 5</td><td>19.5%</td><td>8.3%</td><td>22.2%</td><td>8.4%</td><td>25.1%</td><td>8.4%</td></tr> <tr><td>Yr 6</td><td>14.3%</td><td>9.5%</td><td>28.6%</td><td>9.5%</td><td>11.9%</td><td>9.5%</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th rowspan="2">2020</th> <th colspan="2">Measurement &amp; Geometry</th> <th colspan="2">Number &amp; Algebra</th> <th colspan="2">Statistics &amp; Probability</th> </tr> <tr> <th>Above</th> <th>Below</th> <th>Above</th> <th>Below</th> <th>Above</th> <th>Below</th> </tr> </thead> <tbody> <tr><td>Prep</td><td>56%</td><td>0%</td><td>60%</td><td>0%</td><td>60%</td><td>0%</td></tr> <tr><td>Yr 1</td><td>30%</td><td>1%</td><td>38%</td><td>0%</td><td>25%</td><td>0%</td></tr> <tr><td>Yr 2</td><td>40%</td><td>2%</td><td>45%</td><td>2%</td><td>27%</td><td>2%</td></tr> <tr><td>Yr 3</td><td>30%</td><td>4%</td><td>38%</td><td>5%</td><td>29%</td><td>4%</td></tr> <tr><td>Yr 4</td><td>30%</td><td>3%</td><td>35%</td><td>5%</td><td>29%</td><td>5%</td></tr> <tr><td>Yr 5</td><td>30%</td><td>8%</td><td>33%</td><td>8%</td><td>35%</td><td>7%</td></tr> <tr><td>Yr 6</td><td>33%</td><td>8%</td><td>38%</td><td>9%</td><td>40%</td><td>8%</td></tr> </tbody> </table> <p><b>School staff survey – Factors to monitor from 2016 results - Percent Endorsement Scores (Teachers)</b></p> <table border="1"> <thead> <tr> <th>School Climate</th> <th>2016</th> <th>2020</th> </tr> </thead> <tbody> <tr><td>Collective efficacy</td><td>75.6%</td><td>79.4%</td></tr> <tr><td>Academic emphasis</td><td>63.9%</td><td>72.8%</td></tr> <tr><td>Teacher collaboration</td><td>57.8%</td><td>69.8%</td></tr> <tr><td>Guaranteed and viable curriculum</td><td>68.2%</td><td>78.2%</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th>School Leadership</th> <th>2016</th> <th>2020</th> </tr> </thead> <tbody> <tr><td>Instructional leadership</td><td>61.9%</td><td>76.47%</td></tr> </tbody> </table>	2016	Reading & Viewing		Speaking & Listening		Writing		Above	Below	Above	Below	Above	Below	Prep	33.3%	2.0%	41.1%	0.0%	35.3%	0.0%	Yr 1	36.0%	0.0%	22.0%	0.0%	34.0%	0.0%	Yr 2	46.5%	4.6%	11.6%	2.3%	39.5%	7.0%	Yr 3	41.7%	6.3%	25%	10.4%	27.1%	18.8%	Yr 4	34.8%	6.5%	26.1%	8.7%	28.3%	13%	Yr 5	33.4%	6.0%	18.2%	6.0%	30.3%	6.0%	Yr 6	33.4%	5.6%	22.2%	0.0%	25%	8.3%	2020	Reading & Viewing		Speaking & Listening		Writing		Above	Below	Above	Below	Above	Below	Prep	42%	1%	42%	0%	38%	0%	Yr 1	47%	0%	25%	0%	38%	0%	Yr 2	50%	4%	22%	2%	40%	5%	Yr 3	46%	4%	27%	3%	30%	10%	Yr 4	46%	6%	28%	5%	32%	10%	Yr 5	42%	5%	28%	5%	32%	5%	Yr 6	43%	5%	33%	0.0%	32%	5%	2016	Measurement & Geometry		Number & Algebra		Statistics & Probability		Above	Below	Above	Below	Above	Below	Prep	54.6%	0.0%	57.6%	0.0%	57.5%	0.0%	Yr 1	29.0%	1.6%	35.5%	0.0%	22.6%	0.0%	Yr 2	37.3%	2.0%	43.1%	2.0%	23.5%	2.0%	Yr 3	29.4%	9.8%	29.4%	7.9%	27.4%	9.8%	Yr 4	25.5%	3.9%	29.4%	5.9%	27.5%	5.9%	Yr 5	19.5%	8.3%	22.2%	8.4%	25.1%	8.4%	Yr 6	14.3%	9.5%	28.6%	9.5%	11.9%	9.5%	2020	Measurement & Geometry		Number & Algebra		Statistics & Probability		Above	Below	Above	Below	Above	Below	Prep	56%	0%	60%	0%	60%	0%	Yr 1	30%	1%	38%	0%	25%	0%	Yr 2	40%	2%	45%	2%	27%	2%	Yr 3	30%	4%	38%	5%	29%	4%	Yr 4	30%	3%	35%	5%	29%	5%	Yr 5	30%	8%	33%	8%	35%	7%	Yr 6	33%	8%	38%	9%	40%	8%	School Climate	2016	2020	Collective efficacy	75.6%	79.4%	Academic emphasis	63.9%	72.8%	Teacher collaboration	57.8%	69.8%	Guaranteed and viable curriculum	68.2%	78.2%	School Leadership	2016	2020	Instructional leadership	61.9%	76.47%
2016	Reading & Viewing		Speaking & Listening		Writing																																																																																																																																																																																																																																																																											
	Above	Below	Above	Below	Above	Below																																																																																																																																																																																																																																																																										
Prep	33.3%	2.0%	41.1%	0.0%	35.3%	0.0%																																																																																																																																																																																																																																																																										
Yr 1	36.0%	0.0%	22.0%	0.0%	34.0%	0.0%																																																																																																																																																																																																																																																																										
Yr 2	46.5%	4.6%	11.6%	2.3%	39.5%	7.0%																																																																																																																																																																																																																																																																										
Yr 3	41.7%	6.3%	25%	10.4%	27.1%	18.8%																																																																																																																																																																																																																																																																										
Yr 4	34.8%	6.5%	26.1%	8.7%	28.3%	13%																																																																																																																																																																																																																																																																										
Yr 5	33.4%	6.0%	18.2%	6.0%	30.3%	6.0%																																																																																																																																																																																																																																																																										
Yr 6	33.4%	5.6%	22.2%	0.0%	25%	8.3%																																																																																																																																																																																																																																																																										
2020	Reading & Viewing		Speaking & Listening		Writing																																																																																																																																																																																																																																																																											
	Above	Below	Above	Below	Above	Below																																																																																																																																																																																																																																																																										
Prep	42%	1%	42%	0%	38%	0%																																																																																																																																																																																																																																																																										
Yr 1	47%	0%	25%	0%	38%	0%																																																																																																																																																																																																																																																																										
Yr 2	50%	4%	22%	2%	40%	5%																																																																																																																																																																																																																																																																										
Yr 3	46%	4%	27%	3%	30%	10%																																																																																																																																																																																																																																																																										
Yr 4	46%	6%	28%	5%	32%	10%																																																																																																																																																																																																																																																																										
Yr 5	42%	5%	28%	5%	32%	5%																																																																																																																																																																																																																																																																										
Yr 6	43%	5%	33%	0.0%	32%	5%																																																																																																																																																																																																																																																																										
2016	Measurement & Geometry		Number & Algebra		Statistics & Probability																																																																																																																																																																																																																																																																											
	Above	Below	Above	Below	Above	Below																																																																																																																																																																																																																																																																										
Prep	54.6%	0.0%	57.6%	0.0%	57.5%	0.0%																																																																																																																																																																																																																																																																										
Yr 1	29.0%	1.6%	35.5%	0.0%	22.6%	0.0%																																																																																																																																																																																																																																																																										
Yr 2	37.3%	2.0%	43.1%	2.0%	23.5%	2.0%																																																																																																																																																																																																																																																																										
Yr 3	29.4%	9.8%	29.4%	7.9%	27.4%	9.8%																																																																																																																																																																																																																																																																										
Yr 4	25.5%	3.9%	29.4%	5.9%	27.5%	5.9%																																																																																																																																																																																																																																																																										
Yr 5	19.5%	8.3%	22.2%	8.4%	25.1%	8.4%																																																																																																																																																																																																																																																																										
Yr 6	14.3%	9.5%	28.6%	9.5%	11.9%	9.5%																																																																																																																																																																																																																																																																										
2020	Measurement & Geometry		Number & Algebra		Statistics & Probability																																																																																																																																																																																																																																																																											
	Above	Below	Above	Below	Above	Below																																																																																																																																																																																																																																																																										
Prep	56%	0%	60%	0%	60%	0%																																																																																																																																																																																																																																																																										
Yr 1	30%	1%	38%	0%	25%	0%																																																																																																																																																																																																																																																																										
Yr 2	40%	2%	45%	2%	27%	2%																																																																																																																																																																																																																																																																										
Yr 3	30%	4%	38%	5%	29%	4%																																																																																																																																																																																																																																																																										
Yr 4	30%	3%	35%	5%	29%	5%																																																																																																																																																																																																																																																																										
Yr 5	30%	8%	33%	8%	35%	7%																																																																																																																																																																																																																																																																										
Yr 6	33%	8%	38%	9%	40%	8%																																																																																																																																																																																																																																																																										
School Climate	2016	2020																																																																																																																																																																																																																																																																														
Collective efficacy	75.6%	79.4%																																																																																																																																																																																																																																																																														
Academic emphasis	63.9%	72.8%																																																																																																																																																																																																																																																																														
Teacher collaboration	57.8%	69.8%																																																																																																																																																																																																																																																																														
Guaranteed and viable curriculum	68.2%	78.2%																																																																																																																																																																																																																																																																														
School Leadership	2016	2020																																																																																																																																																																																																																																																																														
Instructional leadership	61.9%	76.47%																																																																																																																																																																																																																																																																														
<p>To empower students to have voice and choice in their learning.</p> 	<p><b>Excellence in teaching and learning</b></p> <ul style="list-style-type: none"> <li>Building practice excellence</li> </ul> <p><b>Positive climate for learning</b></p> <ul style="list-style-type: none"> <li>Empowering students and building school pride</li> </ul>	<p><b>Building practice excellence</b></p> <p>6. Build teacher capacity and knowledge through professional learning, mentoring and coaching to</p>	<p><b>School staff survey – Factors to monitor from 2016 results - Percent Endorsement Scores (Teachers)</b></p> <table border="1"> <thead> <tr> <th>School Climate</th> <th>2016</th> <th>2020</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td></tr> </tbody> </table>	School Climate	2016	2020																																																																																																																																																																																																																																																																										
School Climate	2016	2020																																																																																																																																																																																																																																																																														

	<ul style="list-style-type: none"> <li>Setting expectations and promoting inclusion</li> </ul>	<p>meet the needs of all learners including EAL, ASD, PSD students.</p> <p><b>Empowering students and building school pride</b>  <b>Setting expectations and promoting inclusion</b></p> <p>7. Develop and implement a systematic approach to challenging goals and effective feedback for all students and teachers, through a visible learning approach.</p>	<table border="1"> <tr><td>Collective responsibility</td><td>77.7%</td><td>80%</td></tr> <tr><td>Trust in students and parents</td><td>70.0%</td><td>76%</td></tr> <tr><td>Collective focus on student learning</td><td>77.7%</td><td>88%</td></tr> </table> <p>Teaching and Learning module – all factors  Professional learning – selected factors</p> <p><b>Parent surveys – Factors to monitor from 2016 results- School means</b></p> <table border="1"> <thead> <tr><th>School Climate</th><th>2016</th><th>2020</th></tr> </thead> <tbody> <tr><td>Stimulating learning</td><td>5.82</td><td>6.0</td></tr> <tr><td>Reporting</td><td>5.15</td><td>6.0</td></tr> <tr><td>Learning focus</td><td>5.57</td><td>6.0</td></tr> <tr><td>General satisfaction</td><td>5.67</td><td>6.0</td></tr> </tbody> </table> <table border="1"> <thead> <tr><th>School Engagement</th><th>2016</th><th>2020</th></tr> </thead> <tbody> <tr><td>Student motivation</td><td>5.81</td><td>6.0</td></tr> </tbody> </table> <p><b>Student surveys - Factors to monitor from 2016 results - Percentiles by Gender Yrs 5-6)</b></p> <table border="1"> <thead> <tr><th></th><th colspan="2">2016</th><th colspan="2">2020</th></tr> <tr><th>Teaching &amp; Learning</th><th>Females</th><th>Males</th><th>Females</th><th>Males</th></tr> </thead> <tbody> <tr><td>Learning confidence</td><td>4.48</td><td>4.05</td><td>5.00</td><td>5.00</td></tr> <tr><td>School connectedness</td><td>4.61</td><td>4.01</td><td>5.00</td><td>4.50</td></tr> <tr><td>Stimulating learning</td><td>4.31</td><td>3.70</td><td>4.50</td><td>4.50</td></tr> <tr><td>Student motivation</td><td>4.79</td><td>4.36</td><td>5.00</td><td>5.00</td></tr> <tr><td>Teacher effectiveness</td><td>4.62</td><td>4.20</td><td>5.00</td><td>5.00</td></tr> <tr><td>Teacher empathy</td><td>4.71</td><td>4.27</td><td>5.00</td><td>5.00</td></tr> </tbody> </table>	Collective responsibility	77.7%	80%	Trust in students and parents	70.0%	76%	Collective focus on student learning	77.7%	88%	School Climate	2016	2020	Stimulating learning	5.82	6.0	Reporting	5.15	6.0	Learning focus	5.57	6.0	General satisfaction	5.67	6.0	School Engagement	2016	2020	Student motivation	5.81	6.0		2016		2020		Teaching & Learning	Females	Males	Females	Males	Learning confidence	4.48	4.05	5.00	5.00	School connectedness	4.61	4.01	5.00	4.50	Stimulating learning	4.31	3.70	4.50	4.50	Student motivation	4.79	4.36	5.00	5.00	Teacher effectiveness	4.62	4.20	5.00	5.00	Teacher empathy	4.71	4.27	5.00	5.00
Collective responsibility	77.7%	80%																																																																							
Trust in students and parents	70.0%	76%																																																																							
Collective focus on student learning	77.7%	88%																																																																							
School Climate	2016	2020																																																																							
Stimulating learning	5.82	6.0																																																																							
Reporting	5.15	6.0																																																																							
Learning focus	5.57	6.0																																																																							
General satisfaction	5.67	6.0																																																																							
School Engagement	2016	2020																																																																							
Student motivation	5.81	6.0																																																																							
	2016		2020																																																																						
Teaching & Learning	Females	Males	Females	Males																																																																					
Learning confidence	4.48	4.05	5.00	5.00																																																																					
School connectedness	4.61	4.01	5.00	4.50																																																																					
Stimulating learning	4.31	3.70	4.50	4.50																																																																					
Student motivation	4.79	4.36	5.00	5.00																																																																					
Teacher effectiveness	4.62	4.20	5.00	5.00																																																																					
Teacher empathy	4.71	4.27	5.00	5.00																																																																					
To build a truly inclusive school community.	<p><b>Community engagement in learning</b></p> <ul style="list-style-type: none"> <li>Building communities</li> </ul>	<p><b>Parents and carers as partners</b></p> <p>8. Implement a whole school approach to strengthen the parents as partners in learning relationship that includes reporting.</p> <p><b>Vision, values and culture</b></p> <p>9. Refresh the vision and values of the school to ensure ownership and visibility for all stakeholders.</p>	<p><b>School staff survey - Factors to monitor from 2016 results</b></p> <table border="1"> <thead> <tr><th>School Climate</th><th>2016</th><th>2020</th></tr> </thead> <tbody> <tr><td>Trust in students and parents</td><td>72.1%</td><td>76%</td></tr> <tr><td>Parent and community involvement</td><td>76.9%</td><td>81%</td></tr> <tr><td>Collective focus on student learning</td><td>72.4%</td><td>88%</td></tr> </tbody> </table> <table border="1"> <thead> <tr><th>School Leadership</th><th>2016</th><th>2020</th></tr> </thead> <tbody> <tr><td>Cultural leadership</td><td>60.7%</td><td>73%</td></tr> <tr><td>Parent and community involvement, Engagement, and outreach</td><td>66.7%</td><td>81%</td></tr> <tr><td>Visibility</td><td>64.0%</td><td>70%</td></tr> </tbody> </table> <p><b>Parent opinion surveys - Mean factor scores</b></p> <table border="1"> <thead> <tr><th>School Climate</th><th>2016</th><th>2020</th></tr> </thead> <tbody> <tr><td>School Improvement</td><td>5.36</td><td>6.00</td></tr> <tr><td>Approachability</td><td>5.54</td><td>6.00</td></tr> <tr><td>Parent input</td><td>4.84</td><td>5.50</td></tr> <tr><td>General Satisfaction</td><td>5.67</td><td>6.00</td></tr> </tbody> </table> <p><b>Attendance data</b></p>	School Climate	2016	2020	Trust in students and parents	72.1%	76%	Parent and community involvement	76.9%	81%	Collective focus on student learning	72.4%	88%	School Leadership	2016	2020	Cultural leadership	60.7%	73%	Parent and community involvement, Engagement, and outreach	66.7%	81%	Visibility	64.0%	70%	School Climate	2016	2020	School Improvement	5.36	6.00	Approachability	5.54	6.00	Parent input	4.84	5.50	General Satisfaction	5.67	6.00																															
School Climate	2016	2020																																																																							
Trust in students and parents	72.1%	76%																																																																							
Parent and community involvement	76.9%	81%																																																																							
Collective focus on student learning	72.4%	88%																																																																							
School Leadership	2016	2020																																																																							
Cultural leadership	60.7%	73%																																																																							
Parent and community involvement, Engagement, and outreach	66.7%	81%																																																																							
Visibility	64.0%	70%																																																																							
School Climate	2016	2020																																																																							
School Improvement	5.36	6.00																																																																							
Approachability	5.54	6.00																																																																							
Parent input	4.84	5.50																																																																							
General Satisfaction	5.67	6.00																																																																							

