Welcome

1:1 Tablet Parent Information Evening Foundation 2016
The aim of this evening is to give you useful information about our 1:1 Tablet program this year. We hope you find it helpful.
Philosophy
Michelle Cohen-Beavis

The great challenge of digital education is meeting the needs of students who have grown up in the digital era, and the expectations of teachers and parents who haven't. (ABC teacher blog)

- When planning classroom programs we understand that there is a time and place for technology to be integrated, and therefore we plan for high quality not quantity in the 1:1 tablet program.
- Teachers ensure the technology available becomes a powerful tool to support the teaching and learning that is occurring, and not the focal point.
The SAMR Model for Technology Integration

**SAMR**

**NO TECH**
- **SUBSTITUTION**
  - Tech acts as a direct tool substitute, with no functional change.

**ENHANCEMENT**
- **AUGMENTATION**
  - Tech acts as a direct tool substitute, with functional improvement.

**TRANSFORMATION**
- **MODIFICATION**
  - Tech allows for significant task redesign.
- **REDEFINITION**
  - Tech allows for the creation of new tasks, previously inconceivable.
The SAMR Model
Anthony Mead

Substitution
*Tech acts as a direct tool substitute, with no functional change*

Example: Using an app to type a story instead of using a pencil
Example: After ordering sets on tens frames, students took photos and emailed them to the teacher.
Example: This ‘Position of Objects’ file was exported, worked on, then emailed back to the teacher.
The SAMR Model
Anthony Mead

Redefinition
Tech allows for the creation of new tasks, previously inconceivable

Example: Create a 30 sec teaching video about numbers to 20. Use video, voice, text, then share with another school
General Program Information
Charlotte Pile

- Student use Agreement - Essential
- Secure storage
- Staff available for troubleshooting
- Strict internet access (Department controlled)
- Enforce our consequences for misuse
- Positive response from parents
General Program Information
Charlotte Pile

- Usage varies from week to week depending on learning programs
- Ensure a balanced approach and time spent using technology and traditional writing tools
- Flexible learning tool
- Share work at home
- Personalised learning tool
Which Tablet?
Charlotte Pile

- BYOD program (Bring Your Own Device)
- Apple iPad (preferred) or Android*
  * Not all Apps available on Android
- iPad Mini’s not recommended – viewing size and App usability
- At least 16Gb, minimum iPad2 or later
- Wi-Fi only is ideal (3 or 4G – take out SIM)
- A protective case is essential
Tablet Set-Up
Michelle Cohen-Beavis

- You will need to set up an iTunes account (for downloading / purchasing apps)
- Recommended to set up an iTunes account without using a Credit Card (School Website)
- Eastwood technician collects all devices during Week 1 or 2 and sets up Wi-Fi
- Email will also be set up to allow sending of work to teacher (and therefore printing)
App List
Michelle Cohen-Beavis

- Apps are carefully chosen for relevance and to cater for learning across the year
- App List (To be posted on Website and Compass)
Questions?

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